

Case Law Jigsaw

Instructions: Everyone in the class has been assigned a primary document. Your job, with the help of your group members, is to read your document carefully and become an “expert” in what the document is saying and doing. The end goal of this activity is for you to teach your classmates the materials covered in your primary document.

Step 1: **Read your document very carefully.** Underline moments in the text that you think are important to the main idea the document focuses on. Circle words or phrases that you find to be puzzling (words you may need to look up, phrases you have questions about, for example).

Step 2: **Complete the Case Law Jigsaw Worksheet.** You should do this on your own first (before meeting with your group). Write in pencil so that you can change and add information once you’ve met with your group.

Step 3: Meet with your “expert” group. This is the group of classmates who have been working with the same document as you.

- Begin your meeting by **appointing someone to take notes** (although everyone should be taking their own notes).
- **Discuss your document**, focusing on the questions raised on your worksheets—What is the document saying? What do you think this document is intended to accomplish? What questions do you still have?
 - **Compare your responses from the worksheets.** Some of the questions you have while reading might be answered by one of your classmates. And, you may have the answer to another person’s question!
- **Plan how you will teach your document to others.** What is the most important information you want someone else to understand about the document? How will you present it in a way that is understandable?

Case Law Jigsaw
Worksheet

Document Title: _____

Who wrote the document? _____

Who is the audience for this document? Who read/received it? _____

When was the document written? _____

What kind of source is it? (i.e. Memorandum, Court document, etc.) _____

Write a 1-2 sentence summary of the document. _____

Make a list of the facts included in the document. _____

Case Law Jigsaw
Worksheet

What issue or problem is the document trying to address? _____

What larger impact (big picture) do you imagine this document had? What do you think it accomplished (use evidence from the text to show how/why)?

What questions do you still have? _____

Case Law Jigsaw
Group Presentation Worksheet

Primary Source Information (Title, Date, Author)	Facts, Summary, Main Ideas	Issue, Argument	Decision, Questions Raised
Document C:			
Document D:			
Document E:			
Document F:			

Adapted from the National Archives (<https://www.archives.gov/>)