

GUIDELINES FOR RESEARCH PAPER ON THE LEMMON SLAVE CASE

In the past few weeks, we have studied the laws governing the practice of slavery federally and on the state level. The Lemmon Slave Case has provided a window into this issue. In addition to the relevant Constitutional and State laws, we have reviewed the facts of the case and the legal arguments introduced by the lawyers representing all parties involved. Additionally, you have done some research on your own to find out how newspapers covered the case. Now it is time to synthesize all of this information and present it in a well-organized paper that states an argument and uses evidence to support your argument.

INSTRUCTIONS

- Essays must be 3-4 pages, typed, double-spaced, with 12-point font, and include page numbers, a title, and in-text citations and a works cited page for your sources. See the citation format guide in your packet.
- You must choose one of the approved questions written in collaboration with your classmates.
- Defend your thesis with historical evidence from a minimum of four sources (1 must be the court case and you must include at least two newspaper articles published during the 1850s-1860s).
- Use correct spelling and grammar.
- Clearly write and explain your main ideas in straightforward language.

This is an argumentative essay and must adhere to traditional essay form:

- An introductory paragraph that introduces the topic and offers a THESIS STATEMENT that directly answers the question in a single sentence.
- AT LEAST FIVE body paragraphs that defend your thesis statement (you may write additional paragraphs if you feel they are needed to prove your argument).
 - o Each paragraph must begin with a topic sentence that explains how the ideas of the paragraph will reinforce your thesis.
 - o Each body paragraph must also include historical evidence from the texts in this unit.
- A conclusion paragraph that reiterates your main point and offers new ideas about your essay's implications or significance.

More of what I will be looking for in papers:

Late paper policy reminder: For each day that your paper is submitted late, I will subtract one third of a grade (e.g. from B+ to B, from C+ to C). No exceptions.

Academy honesty reminder: Collaboration on this paper is not allowed. Your writing should be your own. You may, and are encouraged, to visit the Learning Commons!

QUESTIONS? CONCERNS? Make an appointment to meet with me!

Name:

Date:

**** THE LEMMON SLAVE CASE: AN EXERCISE IN ARGUMENT-BUILDING ****

PART I WRITE THE QUESTION YOU HAVE CHOSEN HERE:

DEVELOPING YOUR ARGUMENT: Write a brief one-paragraph answer to the question.

FINDING AND ANALYZING EVIDENCE:

Select one quotation from *The People v. Lemmon* (1852) that can help you illustrate and defend your argument. (Write the quotation below and include the page number in parentheses.)

Explain the quotation and how you plan to use it to support and defend your argument.

Part II Instructions: On this worksheet, outline the overarching argument (thesis), “mini-arguments” (topic sentences), and evidence that you will use to bolster your claims.

THESIS STATEMENT (Craft a one-sentence answer/thesis statement that answers your essay question):

INTRODUCTION:

BODY PARAGRAPH #1:

TOPIC SENTENCE (craft a sentence that offers a “mini-argument”):

PIECE OF EVIDENCE #1 with SOURCE CITATION (does not have to be a quote, but must include the **citation of a source** from this unit):

BODY PARAGRAPH #2:

TOPIC SENTENCE (craft a sentence that offers a “mini-argument”):

PIECE OF EVIDENCE #2 with SOURCE CITATION (does not have to be a quote, but must include the **citation of a source** from this unit):

BODY PARAGRAPH #3:

TOPIC SENTENCE (craft a sentence that offers a “mini-argument”):

PIECE OF EVIDENCE #3 with SOURCE CITATION (does not have to be a quote, but must include the **citation of a source** from this unit):

BODY PARAGRAPH #4:

TOPIC SENTENCE (craft a sentence that offers a “mini-argument”):

PIECE OF EVIDENCE #4 with SOURCE CITATION (does not have to be a quote, but must include the **citation of a source** from this unit):

BODY PARAGRAPH #5:

TOPIC SENTENCE (craft a sentence that offers a “mini-argument”):

PIECE OF EVIDENCE #5 with SOURCE CITATION (does not have to be a quote, but must include the **citation of a source** from this unit):

CONCLUSION:
